

The John Roan School: Provider Access Policy Statement

Informed by The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023.

Date updated: March 2023

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The John Roan school is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The John Roan is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The John Roan endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The John Roan policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

UPDATED JANUARY 2023

The John Roan school fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at each Trust school.

Development

This policy has been developed and is reviewed annually by the Careers Leader Daniel Garvey, line Manager James Farrell and Head teacher Cath Smith based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The John Roan is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Daniel Garvey, Careers Leader. Daniel Garvey may be contacted by email, daniel.garvey@thejohnroanschool.org.uk or Tel 0208 516 7551

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled career ambition PRIDE sessions or Raising Aspirations events that The John Roan school is arranging. Students may also travel to visit another provider as part of the trip to be organised and approved by the senior leadership team.

Details of premises or facilities to be provided to a person who is given access

The John Roan School will provide an appropriate room or assembly hall to be agreed. Most rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The John Roan school will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

UPDATED JANUARY 2023

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers. The school will aim to communicate events in the newsletter, the school website and in career bulletins.

Management

The Careers Leader coordinates all provider requests and is responsible to his line manager James Farrell.

Complaints Procedure

Any complaints about this policy should be raised to James Farrell, email: james.farrell@thejohnroanschool.org.uk he should raise the complaint to Cath Smith, Headteacher of The John Roan School.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the governing board.

Policy Coordinator: Tracey Arnold (PA to Headteacher and office manager)

Policy Reviewed: March 2023

Appendix 1:

The John Roan School will aim to facilitate access to a broad range of learning opportunities from professionals and providers.

The below is a general model designed to ensure that students groups achieve access to a broad range of experiences with employers, employees and providers during their learning here at the John Roan School.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Career ambition assembly themes and providers	Careers in sustainability	Working in the armed forces	Careers in finance-HSBC apprenticeship team	Careers in sport and leisure: 'gaining work experience.'	Business and finance: Citibank	Bi-weekly (see career ambition programme)	Bi-weekly (see career ambition programme)
Career ambition assembly themes and providers	Careers in advertising and ICT	Careers in Science (STEM) Volunteering: The benefits of volunteering delivered by 'Parkrun'.	Technical level qualifications -Lewisham College	Careers and apprenticeships in finance-HSBC	Technical level qualifications -Lewisham College	'How to land a great Apprenticeship: 'Prospects	-Greenwich University -Coventry University -Exeter -Oxbridge Competitive entry programme
Career ambition workshops and events	'bright futures' Competencies to be successful in the world of work	Working in the services industry: 'Blue Lights': Ambulance, fire and police forces.	Unifrog careers faire: London Olympia Careers in 'the arts': Boxclever	Skills London-Careers faire	Post 16 Careers faire and parent guidance event RBG careers faire	Unifrog careers faire: London Olympia	Progression Careers faire and parent guidance event